Ysgol Gynradd Tonysguboriau Primary School

School Improvement Plan

Summary

2023-2024

Happy to do our best …

Hapus i wneud ein gorau …

for ourselves, for each other, for our community for our world, for our future!

The values that underpin our vision are;

Self-belief, Respect, honesty, equality, kindness, responsibility, empathy,

Mission

To provide a caring and stimulating environment which fosters a culture of respect and values diversity. This enables all individuals to become healthy, confident and ambitious learners so they succeed and achieve their full potential.

Aims

To develop pupils who are ambitious, capable learners who are ready to learn throughout their lives.
To develop pupils as enterprising, creative contributors who are ready to play a full part in life and work.
To develop ethical, informed citizens who are ready to be citizens of Wales and the world.
To develop healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

Three Year Strategic Overview 2022-2025				
YEAR	**OBJECTIVE 1**	**OBJECTIVE 2**	**OBJECTIVE 3**	**OBJECTIVE 4**
2022-23	To further improve effective teaching and learning strategies across the school.	To improve continuous and enhanced provision across the foundation phase to improve engagement and independence.	To develop a whole school approach to H & W (behaviour, values and healthy relationships.)	To develop leadership skills at all levels across the school.
2023-24	To continue to improve teaching and learning strategies across the school to support and challenge pupils so they continue to make progress**.**	To develop the Tonysguboriau curriculum to enhance pupils' experiences across the curriculum	To develop a whole school approach to H & W (Mental and physical health.)	To further develop leadership at all levels through reviewing, monitoring and evaluating the implementation and impact of our curriculum
2024-25	To further develop understanding of pedagogy and disciplines within and across areas of learning.	To develop a structured engagement in an action research and evidence of practice informed by wider reading and research findings.	To embed (review and refine) a holistic school approach to H &W which clearly embodies the principles of progression.	To deepen leadership skills at all levels through embedding of our new curriculum.

2025-2026	To refine and embed a range of high quality teaching and learning strategies	To provide highly engaging learning experiences where children demonstrate increasing levels of resilience and independence.	To develop Tonysguboriau as a community focused school that supports the wellbeing of our parents/carers and community.	Leadership at all levels engages and ensures school plays an active role in the widest education community.
2022-25	• To improve and develop pupils' ability and confidence to communicate in Welsh. To achieve Silver Award Siarter Iaith and develop the implementation of a MFL. a. To develop and revise an assessment process that; Meets the demands of the new curriculum b. Supports the school in assessing the progress made by each pupil c. Supports the identification of pupils who are making less than expected progress. d. Provides a baseline measure of pupils' skills on entry e. Identifies progress in learning in identified skills and knowledge • To improve attendance through engaging and supporting families. • To further develop ALN provision throughout the school to meet the needs of all pupils. • To ensure all strategic planning and areas of development is focused on developing our own curriculum which enables pupils to develop towards the four purposes.			

Review of SIP 2022-2023				
Target	**Targets fully achieved with impact.** **Refine Build On ….**	**Strong progress:** **The majority of the target**	**Satisfactory progress:**	**Limited progress:**
To further improve effective teaching and learning strategies across the school.				
To improve continuous and enhanced provision across the foundation phase to improve engagement and independence				
To develop leadership at all levels to improve the capacity to lead change across the school.				
To develop a whole school approach to health and wellbeing with a focus on behaviour and healthy relationships				

SCHOOL DEVELOPMENT PLAN PRIORITIES 2023/2024		
Priority	**Key Actions**	**Support**
1. To continue to improve teaching and learning strategies across the school to support and challenge pupils so they continue to make progress	Professional learning on developing writing skills. Sharing good practice with a focus developing teaching and learning strategies to support and challenge pupils. Review presentation and handwriting policies. Review marking and feedback policies. Review the school's approach to reading. Review how we measure progress in literacy skills throughout the school to identify gaps in learning. To develop the teaching of Helpwr Heddiw.	Central South Consortium; Pedagogy, Literacy and Numeracy Team. Literacy Consultant Training. Sharing of good practice throughout the school.
December Milestones	**March Milestones**	**July Milestones**
2. To develop the Tonysguboriau curriculum to enhance pupils' experiences across the curriculum	Undertake review of current provision and curriculum planning and content (vision, what matters statements, cross curricular skills and themes.) Pupils review and construct the curriculum with the Areas of Learning and Experiences leaders and their teams. Governors work closely with teams to review and develop action plans. The school shares and explains our curriculum to all stakeholders through our website, engagement sessions and open evenings.	Central South Consortium; Curriculum Team. Cluster Colleagues.

	The school collaborates with cluster colleagues to ensure the Tonysguboriau curriculum supports the cluster model and work for transition.	
December Milestones	**March Milestones**	**July Milestones**
3. To develop a whole school approach to improve pupils' emotional and mental wellbeing	To embed the processes for promoting positive behaviour and emotions. To develop our RSE curriculum to ensure it reflects the themes and matters outlined RSE Code The school uses the evaluations tools available to effectively to plan for and support pupils' emotional and mental wellbeing. The school ensures our emotional literacy and wellbeing interventions for pupils have a positive impact on pupils. SHINE pilot project supports pupils emotional and mental wellbeing. Sports Ambassadors lead playgrounds games daily and have a positive impact on pupils' wellbeing playtimes. To develop a consistent approach to Wellbeing Wednesday.	SHINE Pilot Project. Education Psychology Service. RCT Sports.

December Milestones	March Milestones	July Milestones
4. To further develop leadership at all levels through reviewing, monitoring and evaluating the implementation and impact of our curriculum.	Leaders to review termly curriculum plans and Progression Models across the school. Leaders work with pupil voice groups to make adaptations to our termly curriculum planning to ensure a cohesive approach and learning experiences enhance their learning. Leaders to monitor the progress of this objective across the school through our Curriculum Review Weeks. All staff use the professional teaching and leadership standards to measure their leadership impact and set personal targets. Governors work with AoLE leaders, in reviewing and constructing our curriculum through supporting and challenging.	Central South Consortium; Curriculum Team.

December Milestones	March Milestones	July Milestones