ACTION PLAN
EXPRESSIVE ARTS
2024-25

Targets	Actions What do I need to do to achieve the target?	Success Criteria How will you identify your success? Pupil driven e.g. pupils can/know...	Timescale To be completed by	Resources What or who can help achieve the actions?	What evidence will show this?	RAG
Target 1: To ensure evaluation & improvement work focus sharply on improving pupils' learning.	Monitoring cycle is clearly focused on the quality of teaching and learning.	Monitoring and book scrutiny proformas to be amended to ensure a clear and consistent focus on the quality of teaching and learning. Monitoring records identify strengths and areas for development. Identified actions are followed up to improve provision. **Records show that teaching is consistently good, and most pupils make progress in line with their abilities.**	Linked to MER cycle at key points on review and impact days	Release time to monitor in teams	Monitoring outcomes discussed with SLT and governing body Learning walks and monitoring conducted with CSC partners Outcomes and impact of monitoring discussed as part of CSC support	
Target 1: To ensure evaluation & improvement work focus sharply on improving pupils' learning.	AoLE lead will develop a long-term curriculum map for expressive arts that progressively builds knowledge and skills from nursery to year 6. This will be utilised to systematically plan for skills, knowledge and understanding.	Learners can discuss their experiences of a broad and balanced curriculum and develop their K/U/S through inquiry based learning. Learners are capable of discussing their learning confidently. Linked with pupil voice during immersion.	Autumn	Curriculum lead - PH	Long term Expressive Arts overview of knowledge and skills. Monitoring planning, books, Seesaw and hwb Listening to learners Learning walk Learning journey classroom displays	

Target 2: To ensure that the curriculum develops pupils' skills systematically and progressively so that pupils make the progress of which they are capable.	Teachers plan authentic and purposeful learning activities that engage all learners through enquiry and pupil led learning.	Nearly all pupils engage positively and take an active role in their learning. Nearly all pupils can talk about their learning with enthusiasm- what? and why? Planning shows an enquiry approach with authentic and purposeful learning experiences	October 2024 February 2025 June 2025	Release for monitoring leadership professional development opportunities	Outcomes of monitoring	
Target 2: To ensure that the curriculum develops pupils' skills systematically and progressively so that pupils make the progress of which they are capable.	AoLE leaders to inform and lead all stakeholders through new developments across the school	Our AoLE Website area effectively communicates to the community and wider, the provision and developments within each AoLE.	Spring Term Summer Term GB meetings		Action plan and GB minutes of the meetings	

Target 2: To ensure that the curriculum develops pupils' skills systematically and progressively so that pupils make the progress of which they are capable.	Each AoLE has a reviewed Cluster Progression model that captures the co-constructed curriculum	Cluster progression model updated and shared with staff Progression model used by teachers to plan for effective progression across each PS	Ongoing throughout the year	AoLE leads management time	Outcomes of monitoring	
Target 2: To ensure that the curriculum develops pupils' skills systematically and progressively so that pupils make the progress of which they are capable.	During self-evaluation AoLE lead will develop a long-term curriculum map that progressively builds knowledge and skills from reception to year 6 by identifying knowledge and skills covered during Autumn term 2023. This enables us to identify strengths and areas for development.	Termly monitoring of planning and pupils' work, and lessons indicate that skills, knowledge, and understanding taught are developed progressively through the school. Learners are provided with a balance of art, drama, music, dance and film and digital media through inquiries. Learners can demonstrate their knowledge and skills, learners can discuss a range of experiences.	Autumn	Curriculum lead - PH Meeting with the cluster CSC middle/Senior leadership professional development opportunities	Long term Expressive Arts overview of knowledge and skills. Monitoring planning, books, Seesaw and hwb	

Target 2: To ensure that the curriculum develops pupils' skills systematically and progressively so that pupils make the progress of which they are capable.	Liaise with network groups at cluster meetings, join communities on CSC, link in with CSC to support this work.	AoLE lead professional learning and share excellent practice so that it improves learner engagement.	Spring	Cluster meeting with other Expressive Arts Specialists		
Target 3: Improve the quality of teaching so that it supports all pupils to make the progress of which they are capable.	Further enhance the active involvement of pupils in their learning and self-assessment to improve their work.	Pupils and staff clearly understand the feedback policy. Monitoring indicates that most pupils know how to improve their learning/work, because of feed-forward marking. Monitoring indicates that feedback/feedforward marking is consistent and ensures that most pupils make progress in their learning. Good quality AfL provides pupils with a	Dec 2024	2x staff meetings Autumn Term Management time literacy/numeracy lead	L2L with books Learning walk with a focus on good quality feedback Self and peer assessment	

		range of opportunities to improve their work. Listening to learners with books demonstrates that most learners can identify and explain what/how they can/have improved their work and what they need to do to improve further.				
Target 3: Improve the quality of teaching so that it supports all pupils to make the progress of which they are capable.	The pace of learning supports pupils' progress and meets the needs of most learners.	Monitoring indicates most pupils are actively engaged in their learning.	June 2025	Staff meeting time Sharing good practice in triads	Outcomes of monitoring	
Target 3: Improve the quality of teaching so that it supports all pupils to make the progress of which they are capable.	Teachers plan authentic and purposeful learning activities that engage all learners.	Nearly all pupils engage positively and take an active role in their learning.	April 2025	Team planning Planning surgeries	Planning Learning environments L2L	

Target 3: Improve the quality of teaching so that it supports all pupils to make the progress of which they are capable.	Activities are appropriate to the stage of the pupils and meet the needs of all groups of learners.	Activities are appropriate to the stage of the pupils and meet the needs of all groups of learners.	April 2025	6 x staff meetings Team teaching sessions Spring term	Pupils' books L2L	