Tonysguboriau Headline Priorities 2025-2026	Overall Summary RAYG					
	Au1	Au2	Sp1	Sp2	Su1	Su2
1.Teaching and Learning / Leadership **To design and implement a mathematics curriculum that builds progressively on previous learning, ensuring continuity and progression across year groups.**						
1a. The newly appointed maths lead will participate in training designed to equip them with the skills and confidence needed to oversee curriculum development.						
1b. To engage in Professional Inquiry and collaboration within and between clusters with a focus on learning and teaching in Year 6 and Year 7.						
1c. To enhance all staff members' understanding of mathematical progression.						
1d. To develop a shared understanding of the CPA approach.						
1e.To strengthen and develop provision for numeracy across the curriculum.						
2.Teaching and Learning **To ensure pupils consistently and confidently develop and apply their Digital Competence Framework (DCF) skills across the curriculum.**						
2a. To deliver focused CPD sessions each half term covering one strand of the DCF (e.g., Citizenship, Interacting & Collaborating, Producing, Data & Computational Thinking						
2b. To establish a mentoring and coaching system where staff regularly collaborate with a digital lead or skilled peer to enhance their confidence and competence in embedding DCF skills.						
2c. To audit current curriculum to identify where DCF skills are naturally embedded and where gaps exist.						
2d. To introduce digital portfolios (e.g., Seesaw, Google Sites) to track pupil progress in DCF.						
2e. Termly pupil progress reviews use pupil work samples and listening to learners to review progress in DCF skills.						
3.Teaching and Learning ***To develop a rigorous assessment process that supports and tracks pupil progress.***						
3a. To develop assessment procedures in Progression Step 1.						
3b .To embed Early Literacy and Maths Expectations.						
3c .To strengthen the strategic use of RWI data in teaching and learning.						
3d .To develop an ALN tracker to support pupil progress.						
3e .To use the Wellbeing data effectively to inform teaching and learning.						
3f. To develop a whole school tracker that collates the data for all pupils.						