Tonysguboriau Headline Priorities 2025-2026	Overall Summary RAYG					
	Au1	Au2	Sp1	Sp2	Su1	Su2
Ensure that evaluation and improvement work focus sharply on improving pupils' learning.						
The MER cycle has a clear focus on pupil progress and leaders ensure it has a positive impact on pupils' learning.						
All leaders (SLT, teachers) action plans have clear targets with expected outcomes that are focused on pupil progress.						
Monitoring cycle is clearly focused on the quality of teaching and learning.						
To review the impact of pupil progress meetings on pupils' learning						
To develop the role of leadership across the school						
To further develop the role of the governing body and embed the good practice that exists						
Ensure that the curriculum develops pupils' skills systematically and progressively so that pupils make the progress of which they are capable.						
Senior leaders will work with the CSC curriculum team to develop a long-term curriculum that progressively builds skills from reception to year 6.						
Teachers plan authentic and purposeful learning activities that engage all learners through enquiry and pupil led learning.						
AoLE leaders to develop an action plan for further improvements based on teacher voice, pupil voice, lesson observations, and learning walks with a clear focus on improving pupils' learning.						
AoLE leaders to inform and lead all stakeholders through new developments across the school						
Each AoLE Leader to collaborate with their relevant Pupil Voice Group						
AoLE provide all staff with relevant information and training in order to improve provision for all in their area of learning.						
Governing body and staff work closely together on developing and reviewing action plans						
Improve the quality of teaching so that it supports all pupils to make the progress of which they are capable.						
Further enhance the active involvement of pupils in their learning and self- assessment to improve their work.						
The pace of learning supports pupils' progress and meets the needs of most learners.						
Teachers plan authentic and purposeful learning activities that engage all learners.						
Activities are appropriate to the stage of the pupils and meet the needs of all groups of learners.						
Leaders and governors have a good understanding of the quality of teaching and where improvement is needed.						

Commented [TH(PS1]: AoLE to include this target and identify training in their AoLE action plans